

Code: 0117

Family: Accounting and Finance Service: Administrative

Group: Clerical, Accounting, and General Office

Series: Accounting and Finance

# CLASS TITLE: ASSISTANT DIRECTOR OF FINANCE

### CHARACTERISTICS OF THE CLASS

Under direction, in a managerial nature, functions as the assistant chief financial officer assisting in the management of the financial, accounting, budgetary, and grant administration operations for a City department, and performs related duties as required

### **ESSENTIAL DUTIES**

- Assists in planning and directing the work of professional staff engaged in managing, analyzing, and reporting on a department's financial matters (e.g., economic data, procurement and contracting processes, revenues and disbursements, issuance and refunding of bonds, longterm debt payments, fund investments, related accounts)
- Assists in the development and implementation of policies and procedures to ensure operational efficiency
- Participates in developing and revising accounting procedures to improve financial reporting of department receipts and expenditures
- Assists in the design and implementation of new computerized accounting systems to improve the effectiveness of financial reporting
- Assists in managing the coordination and preparation of corporate and non-corporate budgets to ensure appropriateness of funding allocations
- Assists in establishing and implementing internal audit systems and financial controls to ensure the appropriate use of funding
- Assists in directing and authorizing the preparation of fiscal reports summarizing and forecasting the department's financial position

**NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

### MINIMUM QUALIFICATIONS

## **Education, Training, and Experience**

Graduation from an accredited college or university with a Bachelor's degree in Accounting,
Finance or a directly related field with 15 semester hours in Accounting or Finance, plus five
years of professional financial management experience of which three years are in a
supervisory role related to the responsibilities of the position, or an equivalent combination of
education, training and experience, provided that the minimum degree requirement is met.

# Licensure, Certification, or Other Qualifications

None

## **WORKING CONDITIONS**

General office environment

#### **EQUIPMENT**

- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
- Computers and peripheral equipment (e.g., personal computer, computer terminals, hand-held computer)

### PHYSICAL REQUIREMENTS

No specific requirements

## KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

# **Knowledge**

Considerable knowledge of:

- generally accepted accounting and auditing principles, methods, practices, and procedures
- financial analysis and management principles, methods, practices, and procedures
- generally accepted fiscal policy principles, methods, practices, and procedures
- grant administration policies, methods, practices, and procedures
- budget preparation and management methods, practices, and procedures

Moderate knowledge of:

- \*management and supervisory methods, practices, and procedures
- applicable computer software packages (e.g., accounting software, data management software) and applications (e.g., Oracle)

Some knowledge of:

applicable federal, state, and local laws, regulations, and guidelines

Knowledge of applicable City and department policies, procedures, rules, and regulations,

## **Skills**

- \*ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- \*ACTIVE LISTENING Give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- \*CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- \*MATHEMATICS Use mathematics to solve problems
- \*MONITORING Monitor and assess performance of one's self, other individuals, or organizations to make improvements or take corrective action
- \*COMPLEX PROBLEM SOLVING Identify complex problems and review related information to develop and evaluate options and implement solutions
- \*MANAGEMENT OF FINANCIAL RESOURCES Determine how money will be spent to get the work done and account for these expenditures
- \*MANAGEMENT OF PERSONNEL RESOURCES Motivate, develop, and direct people as they work and identify the best people for the job
- \*COORDINATION WITH OTHERS Adjust actions in relation to others' actions

 \* JUDGMENT AND DECISION MAKING – Consider the relative costs and benefits of potential actions to choose the most appropriate one

# **Abilities**

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- REASON MATHEMATICALLY Choose the right mathematical methods or formulas to solve a problem
- MAKE SENSE OF INFORMATION Quickly make sense of, combine, and organize information into meaningful patterns
- REACH CONCLUSIONS Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)

## **Other Work Requirements**

- INITIATIVE Demonstrate willingness to take on job challenges
- LEADERSHIP Demonstrate willingness to lead, take charge, and offer opinions and direction
- DEPENDABILITY Demonstrate reliability, responsibility, and dependability and fulfill obligations
- ATTENTION TO DETAIL Pay careful attention to detail and thoroughness in completing work tasks
- INDEPENDENCE Develop own ways of doing things, guide oneself with little or no supervision, and depend mainly on oneself to get things done
- INNOVATION Think creatively about alternatives to come up with new ideas for and answers to work-related problems

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

City of Chicago Department of Human Resources September, 2014