Code: 0134



Family: Accounting and Finance Service: Administrative

Group: Clerical, Accounting, and General Office

Series: Accounting and Auditing

## **CLASS TITLE: FINANCIAL ANALYST**

### CHARACTERISTICS OF THE CLASS

Under general supervision, performs complex financial analysis of fiscal/cost data for City programs and services, and performs related duties as required

## **ESSENTIAL DUTIES**

- Researches current and historical revenues and expenditures, identifies trends, and prepares fiscal projections
- Analyzes debt, fiscal liabilities, and operational costs and prepares budget estimates
- Conducts cost/benefit analyses of current and proposed programs and operations and recommends financial controls to improve cost efficiencies
- Formulates rate structures and calculates various fees for departmental programs and services
- Audits financial documents to ensure entries are accurate, appropriately allocated to accounts, and comply with contract and funding guidelines and documents errors and reconciles accounts, as required
- Conducts audits of contractors' billing statements and service records to reconcile payments and to ensure charges are accurate and in accordance with contract provisions
- Evaluates bid proposals submitted by private contractors and identifies the most cost effective proposal
- Prepares fiscal reports
- Reviews records regarding various programs and operations (e.g., benefits, invoices, work orders) to ensure accuracy and prepares summary reports
- Searches the Internet, departmental databases, and external resources to obtain pricing data for proposed services

**NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

#### MINIMUM QUALIFICATIONS

# Education, Training, and Experience

- Graduation from an accredited college or university with a Bachelor's degree in Finance, Accounting, or a directly related field, plus one year of work experience in the analysis of financial records
- Licensure, Certification, or Other Qualifications
- None

## **WORKING CONDITIONS**

General office environment

#### **EQUIPMENT**

- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator, adding machine)
- Computers and peripheral equipment (e.g., personal computer, computer terminals, hand-held computer, modems)

# PHYSICAL REQUIREMENTS

No specific requirements

## KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

# **Knowledge**

Moderate knowledge of:

- generally accepted accounting and auditing principles, methods, practices, and procedures
- \*applicable computer software packages (e.g., accounting software, data management software) and applications (e.g., Oracle)
- budget preparation and management methods, practices, and procedures
- \*applicable financial analysis and reporting principles, methods, practices, and procedures
  Some knowledge of:
- City tax ordinances and requirements
- \*applicable mathematical principles and applications, including statistical analysis
- financial management principles, methods, practices, and procedures

Knowledge of applicable City and department ordinances, policies, procedures, rules, regulations, and ordinances

### **Skills**

- \*ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- \*ACTIVE LISTENING Give full attention to what other people are saying, taking time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- \*CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- \*MATHEMATICS Use mathematics to solve problems
- MANAGEMENT OF FINANCIAL RESOURCES Determine how money will be spent to get the work done and account for these expenditures

### **Abilities**

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand

- CONCENTRATE Concentrate on a task over a period of time without being distracted
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- REASON MATHEMATICALLY Choose the right mathematical methods or formulas to solve a problem
- MAKE SENSE OF INFORMATION Quickly make sense of, combine, and organize information into meaningful patterns
- COMPARE AND RECOGNIZE DIFFERENCES Quickly and accurately compare similarities and differences among sets of letters, numbers, objects, pictures, or patterns (includes comparing a presented object with a remembered object)
- ORGANIZE INFORMATION Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations)

## **Other Work Requirements**

- INITIATIVE Demonstrate willingness to take on job challenges
- DEPENDABILITY Demonstrate reliability, responsibility, and dependability and fulfill obligations
- ATTENTION TO DETAIL Pay careful attention to detail and thoroughness in completing work tasks
- INDEPENDENCE Develop own ways of doing things, guide oneself with little or no supervision, and depend mainly on oneself to get things done
- ANALYTICAL THINKING Analyze information and using logic to address work or job issues and problems

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

City of Chicago Department of Human Resources

Date: May, 2011