

CLASS TITLE: COURT FILE CLERK

CHARACTERISTICS OF THE CLASS

Under supervision, performs a variety of routine clerical tasks for the Law Department, and performs related duties as required

ESSENTIAL DUTIES

- Receives, organizes, and files legal documents, case files, and confidential records
- Prepares index cards and files documents by year and case number
- Sorts courtroom documents by matching computer sheets with notices of motion
- Makes copies of summonses for defendants before court appearances
- Retrieves from files notices of motions and rules to be used in court
- Ensures that appropriate documents are matched by dates and case number to be used for court hearings
- Types information onto summonses, notices of motions and affidavits of service
- Answers telephone and provides general information to the public
- Operates postage meter for outgoing mail
- **NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

 One year of clerical experience, or an equivalent combination of education, training, and experience

Licensure, Certification, or Other Qualifications

None

WORKING CONDITIONS

General office environment

EQUIPMENT

Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
Computers and peripheral equipment (e.g., personal computer, computer terminals, scanners)

PHYSICAL REQUIREMENTS

No specific requirements

KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

Knowledge

Moderate knowledge of:

- *clerical methods, practices, and procedures
- office management methods, practices, and procedures

Some knowledge of:

- *intake and customer service methods, practices, and procedures
- courtroom procedures and terminology
- applicable computer software packages and applications
- alphabetical or numerical classification of information

Knowledge of applicable City and department policies, procedures, rules, and regulations

<u>Skills</u>

- *ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- *ACTIVE LISTENING Give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- *CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
 - *COORDINATION WITH OTHERS Adjust actions in relation to others' actions

Abilities

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- MAKE SENSE OF INFORMATION Quickly make sense of, combine, and organize information into meaningful patterns
- ORGANIZE INFORMATION Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations)
- REACH CONCLUSIONS Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

* May be required at entry.

City of Chicago Department of Human Resources July, 2014