

# CLASS TITLE: EXECUTIVE ADMINISTRATIVE ASSISTANT II

# **CHARACTERISTICS OF THE CLASS**

Under general supervision, provides confidential secretarial and administrative support to a manager in an executive level classification of Commissioner (City Department Head), First Deputy Commissioner (second in charge to a City department head), or a comparable level of executive manager in a City agency; and performs related duties as required

NOTE: A primary differentiating factor between the I and the II level of Executive Administrative Assistant is the organizational level of the executive manager that a position reports to; the essential duties of both levels of Executive Administrative Assistant are therefore highly similar.

# **ESSENTIAL DUTIES**

- Relieves the Commissioner/ First Deputy of clerical and administrative type functions including overseeing the work of other administrative office support staff in the executive office
- Demonstrates organizational skills, implementing administrative work procedures to ensure office of the Commissioner/ First Deputy runs smoothly and efficiently
- Screens visitors and telephone calls; takes messages and uses judgement in forwarding calls to appropriate personnel for response and resolution
- Maintains the Commissioner's / First Deputy's calendar and schedules appointments; schedules meeting rooms and manages meeting arrangements and logistics
- Briefs and prepares Commissioner/ First Deputy for meetings
- Relays requests for information and directives from the Commissioner/ First Deputy to departmental staff and provides status reports
- Provides summaries of incoming mail, meeting requests and other items requiring the Commissioner's / First Deputy's attention and response
- Takes dictations and transcribes; takes notes at meetings and prepares summaries
- Reviews correspondence and other materials requiring Commissioner's / First Deputy's signature before presenting for signature
- Maintains confidentiality of all materials and files
- Communicates with departmental managers, city official and external customers to apprise the Commissioner/ First Deputy on the status of various projects or of critical issues
- Demonstrates ability to use MS Word and Excel in typing a variety of correspondence and creating spreadsheets and databases to maintain and track information
- Prepares Power Point materials including charts and presentations
- Conducts research and prepares correspondence in response to inquiries or information requests for the Commissioner's / First Deputy's signature
- Works on special projects and handles special assignments as directed by Commissioner /First Deputy
- Makes travel and hotel arrangements and prepares paperwork for travel reimbursements

**NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

## MINIMUM QUALIFICATIONS

## Education, Training, and Experience

• A Bachelor's Degree from an accredited college or university, plus two years of work experience performing secretarial and/or administrative support functions ; or an equivalent combination of education, training and experience

## Licensure, Certification, or Other Qualifications

- Must be able to demonstrate skill in using MS Word, Excel and PowerPoint software
- Excellent organizational and communication skills required

## WORKING CONDITIONS

• General office environment

## EQUIPMENT

- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
- Computers and peripheral equipment (e.g., personal computer, computer terminals)

## PHYSICAL REQUIREMENTS

• Physical ability to operate a personal computer and related office equipment

## KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

#### Knowledge

Considerable knowledge of:

- Secretarial, clerical and administrative work processes
- applicable computer software applications and personal computer operations
- report preparation methods, practices, and procedures

Knowledge of applicable City and department policies, procedures, rules, and regulations

#### <u>Skills</u>

- ACTIVE LISTENING Give full attention to what other people are saying, taking time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- JUDGEMENT AND DECISION MAKING Consider the relative costs and benefits of potential actions to choose the most appropriate one

#### **Abilities**

 COMPREHEND ORAL INFORMATION - Listen to and understand information and ideas presented through spoken words and sentences

- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas
  presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense

## **Other Work Requirements**

- INITIATIVE Demonstrate willingness to take on job challenges
- ADAPTABILITY/FLEXIBILITY Be open to change (positive or negative) and to considerable variety in the workplace
- DEPENDABILITY Demonstrate reliability, responsibility, and dependability and fulfill obligations
- ANALYTICAL THINKING Analyze information and using logic to address work or job issues and problems

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

City of Chicago Department of Human Resources

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